



ARDEN

Welcome to Arden Sixth Form

The A-level mindset

VESPA



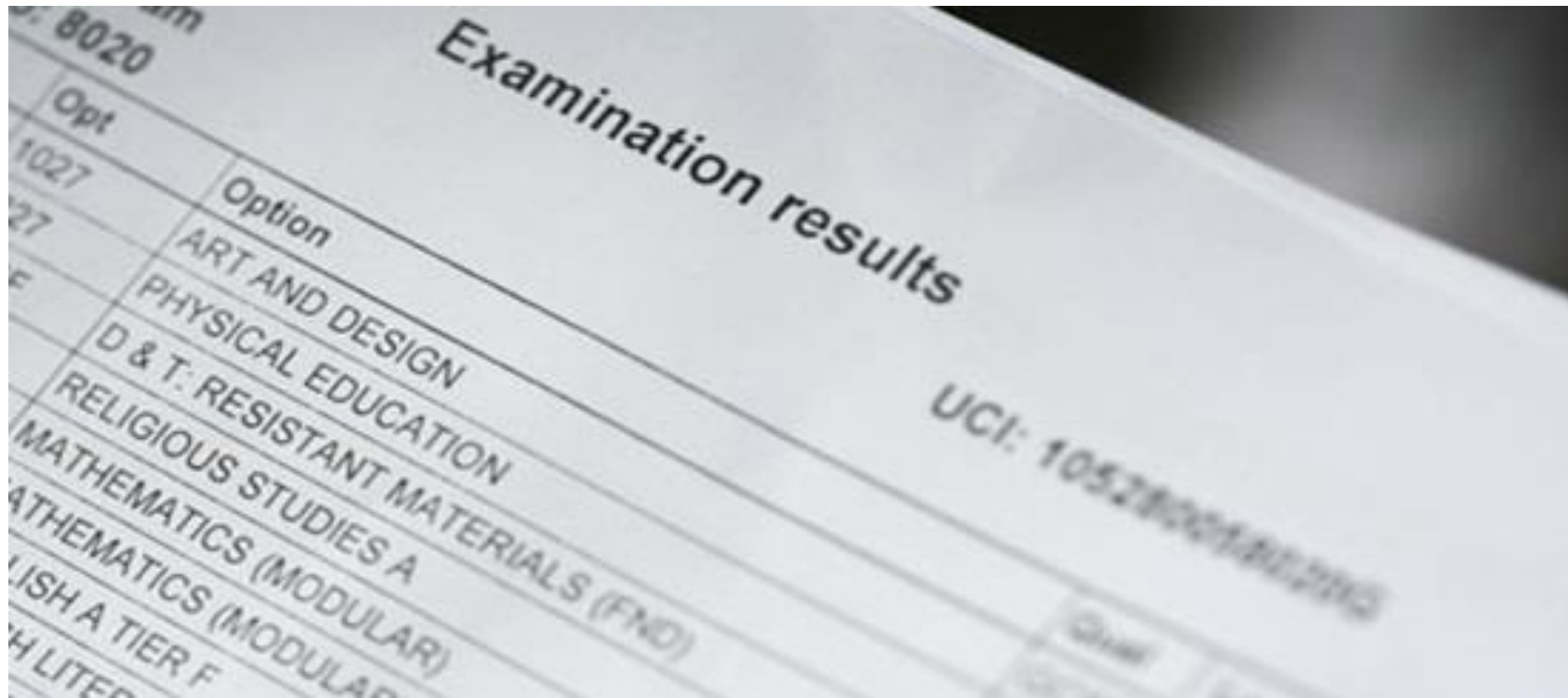
systems



attitude

A reminder that students are expected to be in school every day and register with their form tutor
They are **NOT** to leave site in their study periods unless it has been agreed that with Miss Long/ Mr White e.g. for enrichment
They can leave for lunch but they need to scan in and out for safeguarding reasons

More than just a piece of paper



ethos (*'ē-thäs*) *n.*

: the distinguishing character, sentiment, moral nature, or guiding beliefs of a person, group, or institution as manifested in its beliefs and aspirations.; *also* : ethic

Culture is something that
unites people.

— ANASTASIYA O., RUSSIA



Reflection - Virtual Academic Record

AREAS OF STRENGTH	
PC1	The content and evidence used in question 4 answers.
PC2	The depth of knowledge in AO1 answers.
PC3	The detail of the content based questions and responses to 6A questions
PC4	There is a good use of examples and statistics to support points made in responses. The content knowledge used is detailed.

AREAS NEEDING IMPROVEMENT	
PC1	
PC2	Jump huge for FM. Struggled with assumed expectation.. Still need a bit nurturing from staff! Lots of content. Interpreting questions. Speed - have been running out of time.
PC3	Work on power and resistance; work on finding stationary points without calculus; median of a PDF
PC4	Working on exam technique, taking too long to do tests currently. Revision of discrete and continuous variables, and revision of hyperbolics, maclaurin series and integration and differentiation of more

DATE	TASK-BASED FEEDBACK
23/09/2019	Folder check: print of extra diagrams and pictures for independent learning to show other examples of how things can be shown
16/10/2019	Grade B in first progress check exam
6/11/2019	Link the structure to the function and explain why this is an advantage
8/11/2019	Double check if a cell is a plant or animal cell when labelling
	link structure of proteins to the

Study Planning

A	B	C	D	E	F	G
Period	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
1	Study-Geography wider reading	French	Geography	Study- French revision for KA1	History	
2	Geography	Study-French tense practice	Study- Geography research homework	History	History	
3	Geography	ENRICHMENT	Study- Geography research homework	French	Study- Geography wider reading	
4	Study-French independent work	Geography	History	French	ENRICHMENT	
5	French	Study- History-writing	Study- Car safety play	Study Support	Study- History independent work	

Reflection - VAR

B C D E

ENRICHMENT LOG

DATE	ACTIVITY
2018	Bronze D of E
Every Tue p1	Lesson support in year 8 science
24/09/19	Lesson support in year 8 biology on the topic of hormones. During this lesson I helped the students answer a six mark exam question.
2018	Grade 5 tap dance
23/10/19	Lesson support in year 8 science on the topic of the rock cycle. We talked about different fossils and how they are formed.
21/11/19	Helped out at sixthform open evening promoting chemistry to the prospectus year 12 students.
19/11/19	CPR enrichment course: we looked at some of the basic first aid skills and what to do in the case of a cardiac arrest.
23/1/19	I spoke at awards evening on a reflection on the last five years at Arden. I also performed with the chamber choir to the SSA composition of The Snow.
21/11/19	Subject: Chemistry & Guiding/Foyer Comment: Chemistry: They were fantastic helpers and parents were very impressed by their answers to questions. Guiding/Foyer: Professional, hard working
11/12/19	Completed CPR and first aid course looking at how to react in emergency situations and how to do basic CPR and first aid on young children - under 3.m
08/01/20	Year seven mentoring: helped out in form time looking at setting goals for the new year and reflecting on their first term at Arden.
29/04/20	Began physical for gold D of E - Body conditioning classes online
10/05/20	Began EPQ research on the title: Why isn't the placebo affect used as a treatment in clinical medicine?'

Enrichment and volunteering

4 hours a fortnight

Volunteering (x1)

Academic Enrichment (x1)

Personal Enrichment (x1)

+ 1 more hour

More than a piece of paper!

An opportunity for students to add value to themselves

Students will need to complete a google form to inform us of their enrichment options.

- Targets (ALIS)
- Initial Skills Assessments
- Progress Reviews & Working At Grades
- Regular in-class assessments
- End of year exams



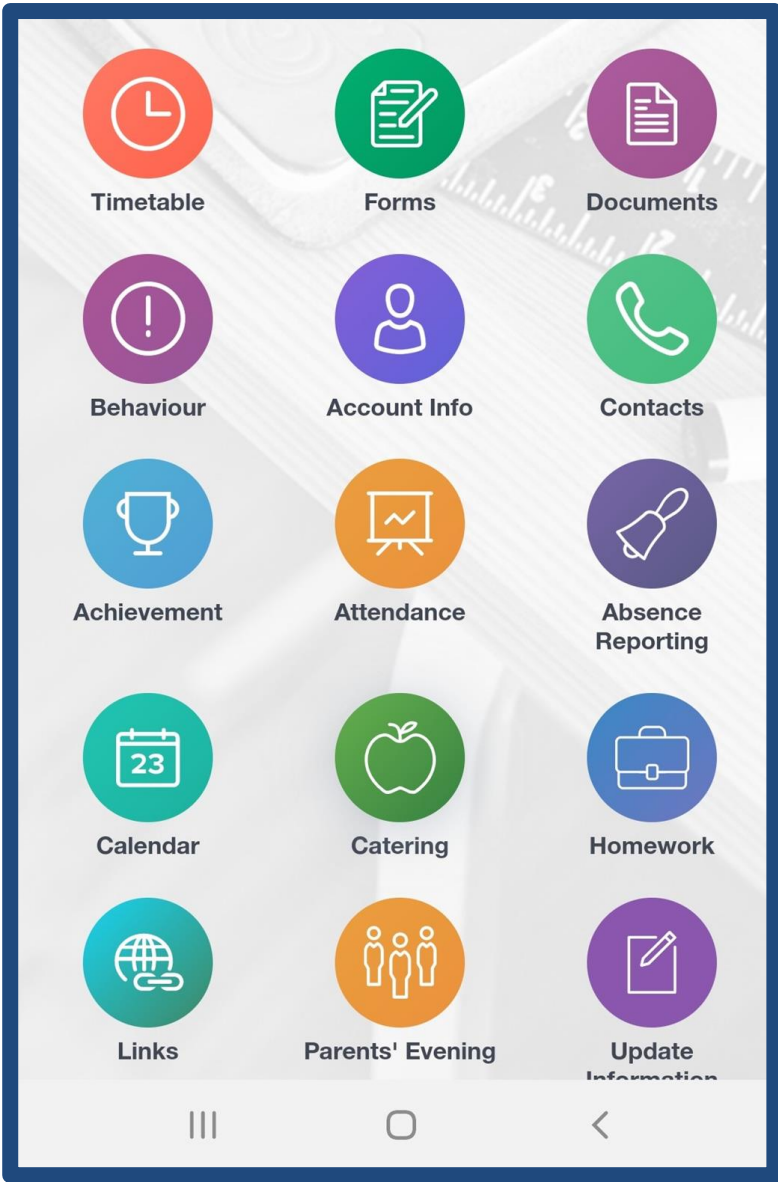
KEY DATES

Event	Date
ALIS tests	Wednesday 20th September 2023
ISA	Monday 18th September- Friday 29th September 2023
Year 12 Tutor consultation evening	Thursday 12th October 2023 (online)
Work experience deadline	Friday 26th January 2024
Work experience week	Monday 19th February- 23rd February 2024
Futures conference	April
Year 12 Parents evening	Thursday 18th April 2024
Summer Predicted Grade Exams	Monday 17th June - Friday 28th June 2024

Twilight sessions

Teacher	Subject	Week	Day	Room	Time	Teaching group (e.g. 12A/Bt2)	
LAH	Product Design	Week 2 ▾	Thursday ▾	DT1	per 3		they will be in with year 13
AMH	Business	Week 2 ▾	Monday ▾	16	3.30 - 4.30	12A/Bt1	
RJS	Music	Week 1 ▾	Monday ▾	A60	3.30 - 4.30	12D/Mu1	
WJT	Further Maths	Week 1 ▾	Tuesday ▾	N26	3.30-4.30	12E/Fm1	This now creates a double lesson
EHH	History	Week 2 ▾	Wednesday ▾	M20	330-430	12E/Hi	
T Hill x1	Media	Week 1 ▾	Monday ▾	M25	3.30-4.30	12B/Me	
T Hill x2	Media	Week 2 ▾	Monday ▾	M26	3.30-4.30	12B/Me	
DVL	Spanish	Week 1 ▾	Monday ▾	M11	3.30-4.30	12B/Sp1	

EDULINK



ONLINE LEARNING PLATFORMS

e.g. SENECA

The image shows a screenshot of the Seneca Learning website. The top navigation bar includes the Seneca logo, 'Teachers', 'Blog', 'Join class', 'Login', and a 'Sign up' button. The main banner features the text 'Learn 2x faster for free with Seneca' and 'Join the 1,750,000 students using the funnest way to improve their KS2, KS3, GCSE & A Level grades.' A 'Get started free' button is centered below the banner. Below the banner is a preview of a course page for 'Geography: AQA GCSE'. The course page has a sidebar with a table of contents including '1 The Challenge of Natural Hazards' and sub-topics like '1.1 Natural Hazards', '1.1.1 Types of Natural Hazards', '1.1.2 Factors Affecting Hazard Risk', '1.1.3 Consequences of Natural Hazards', '1.2 Tectonic Hazards', '1.3 Weather Hazards', and '1.4 Climate Change'. The main content area shows a diagram of 'Natural Hazards' categorized into 'Geological hazards' (Caused by the land on the Earth and tectonic movements, e.g., earthquakes) and 'Meteorological hazards' (Involve the weather or climate, e.g., heatwaves). Below the diagram is a video player with the title 'Natural Hazards - Different Risks' and a description: 'Some places are likely to be hit by many natural hazards, such as the Philippines. The Philippines is at risk of earthquakes, volcanoes, tsunamis, tropical storms, floods and landslides.' The video player shows a man in a blue shirt speaking. A '9/5' badge is visible in the top right corner of the video player area.

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