

# Year 11 Languages Revision Technique Thursday 16th November 2023



MFL Department  
Arden Academy



# Aims of the session



- Walk attendees through the technique for each of the skills assessed at GCSE
- Demonstrate how to apply this technique to exercises on our online platforms Kerboodle and This is School
- Address any concerns or questions from attendees

Sign in

Redeem book code

Username/Email

ldreznin

Password

.....

Institution Code



su6



Sign in with Google

Sign in

[Forgot password?](#)

AQA  
GCSE

AQA GCSE French (9-1)  
French

French  
(9-1)



AQA  
GCSE

AQA GCSE German (9-1)  
German

German  
(9-1)



AQA  
GCSE

AQA GCSE Spanish (9-1)  
Spanish

Spanish  
(9-1)



Course



Resources



Assessment



AQA GCSE German Foundation  
Student Book

TEACHER ✓  
STUDENT ✓



AQA GCSE German Higher  
Student Book

TEACHER ✓  
STUDENT ✓

## LISTENING - How to make the most of preparation before doing a question



USE YOUR PREPARATION TIME WELL!



Highlight the topic of the question (given in bold at the top of each page). This tells you which content will be assessed in each question.

Note the context of the question e.g. radio programme, conversation. This will give you a good indication of how many voices there are, how the voices will sound and language you expect to hear.

Note whether you will hear each question separately, OR whether there will be both parts of the question together. This is indicated by:      Answer **both** parts of the question      Answer **all** parts of the question in **English**.

Make a quick list of typical words that you often hear in the target language which link to positive and to negative ideas, of false friends AND reminders of skills e.g. infer what you hear, association

Flick through **the whole paper** to get an overview of all question types and topics. You will not have time to annotate all the questions with key ideas, word association etc. so **PRIORITISE** the most challenging question types. This will be different for each pupil, but generally apply to written answers.

# Listening strategies with

3a  Listen to Maria describing the first day of her holiday. Choose the five correct statements.



- 1 She went to Italy last year.
- 2 She got up early on the first day.
- 3 The water in the pool was warm.
- 4 She enjoyed breakfast.
- 5 She played football on the beach with her brother.
- 6 She had a salad for lunch.
- 7 She sunbathed in the afternoon.
- 8 They didn't enjoy the evening meal.
- 9 In the evening they went dancing.

8.2G Student Book Transcript: Activity 3a

AUDIO TRANSCRIPT | DOC

The audio transcript for 8.2G, activity 3a: activities on the first day of the holiday



Resources

Get the transcript up from the Resources folder

Listen to the file on Kerboodle and read the transcript simultaneously

^ Underline words you recognise.

Play the sound file, pause after a sentence, repeat the pronunciation. Resume and repeat.

# Listening strategies with

# this is school



Plage ou montagnes ? Pourquoi ?



ID 13395 W 97  France

 Views 326

Jigsaw

Video vocab

Gap-fill

Comprehension

Transcript

Play the video and read transcript. Use exercises.

Use snail to slow speed.



## READING - How to break down a reading passage before attempting the questions



MAKE THE TEXT JUMP OFF THE PAGE & STAND OUT!

Before you look or even attempt the questions themselves, you must spend time interacting with the text and extracting as much information as possible.



These steps will help you answer the question - guaranteed!

Highlight the topic of the question (given in bold at the top of each page). This tells you which content will be assessed in each question.

Note the context of the question e.g. poem, literary extract, blog post. This will help you navigate the formatting of the text.

Read the whole text through once and highlight words that you recognise and/or words that link back to the question context/topic area.

Read through a second time and write notes in the margin in English/native language about what you understand.

Once you have got to grips with the text narrative and broken it down, tackle the question itself.



# Reading strategies with

## Vienna Ring Tram



Sehen Sie Wiens herrliche Sehenswürdigkeiten wie Staatsoper, Hofburg, Parlament, Rathaus und vieles mehr.

Wiens schönste Straße, die Ringstraße rund um die Altstadt, können Sie bequem von der Vienna Ring Tram aus kennenlernen – und zwar ganzjährig.

In den Wagons informieren LCD-Bildschirme über die Highlights entlang der Fahrstrecke, dazu gibt es Infos in mehreren Sprachen über Kopfhörer.

### Ringrunde-Tickets

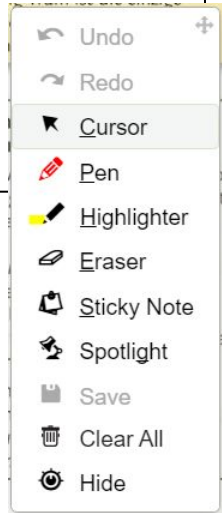
1 komplette Fahrt um den Ring, ohne Ausstiegsmöglichkeit, Dauer 25 Minuten

Abfahrt täglich 10-17.30 Uhr zu jeder halben und vollen Stunde

**Tipp:** Die Vienna Ring Tram ist die einzige Straßenbahnlinie, die eine Runde um die Ringstraße ohne Umsteigen macht.

Apply the strategy to every text. Encourage annotations and thinking about the text itself **BEFORE** looking at the questions. Use the toolkit on Kerboodle to add electronic annotations.

- 6 The tram operates all year.
- 7 Headphones for the commentary cost extra.
- 8 You can get off the tram at any stop.
- 9 This tram is more expensive than other trams.
- 10 You can go all the way around the 'ring' on this line without changing.



# Reading strategies with

# this is school



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Gap-fill

Comprehension

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Complete the comprehension and gap fill exercises.

**STEP 1:** Read through the source text at least twice through.

**STEP 2:** Scribble in the margin key words that you recognise and meaning in English.

**STEP 3:** Underline the verbs and identify the tenses.

**STEP 4:** Who is associated with the verbs? Identify.

**STEP 5:** Categorise the detail e.g. time phrases, manner, place, nouns. Don't forget to dissect longer words to interpret meaning!

**STEP 6:** Translate what you have identified into English in a paragraph/separate lines.

**FINAL STEP:** What do you have left over? Interpret from the context and translate.

TRANSLATION INTO ENGLISH

# Translation strategies with

A screenshot of the Kerboodle website interface. The top navigation bar is orange and contains icons and labels for 'Course', 'Resources', 'Assessment', 'Markbook', 'Reports', and 'User Management'. Below this, a search bar contains the text 'translation' and a magnifying glass icon. To the right of the search bar is a 'Sort a' link. The search results are displayed in a list format. The first result is 'GCSE German (9-1) Foundation'. The second result is 'GCSE German (9-1) Higher'. Below these, there are two search results for worksheets: '1.2G Grammar worksheet: Comparative forms of adjectives' and '1.2G Grammar worksheet: Using adjectives to describe people and things'. Each result includes a checkbox, the title, and the file type 'WORKSHEET | DOC'.

Course Resources Assessment Markbook Reports User Management

All Resources    [Sort a](#)

✓ GCSE German (9-1) Foundation  0 selected

✓ GCSE German (9-1) Higher  [1.2G Grammar worksheet: Comparative forms of adjectives](#)  
WORKSHEET | DOC

[1.2G Grammar worksheet: Using adjectives to describe people and things](#)  
WORKSHEET | DOC

Go to 'Resources' on Kerboodle textbook homepage and type in Translation.

All worksheets related to translation will come up.

Write each translation out by hand, following step by step process.

# Translation strategies with **this is school**

**VOCAB**

**NUTTY  
GAMES**

Practise the language at word level. Vocab linked to AQA vocabulary lists.

Ensure vocabulary is practised in context - recognise, pronounce and use the word!

Remember it as...	Stands for...
Very	Verb
<b>How to use it...</b>	
This can be any statement, usually in the present tense...	
<i>Dans ma famille il y a cinq personnes.</i>	

Remember it as...	Stands for...
Hash browns	Hypothetical situations
<b>How to use it...</b>	
Talk about a hypothetical situation with a conditional tense...	
<i>Si c'était possible, je voudrais aller en vacances en France avec mes amis.</i>	


Remember it as...	Stands for...
Toast	Time markers and tenses
<b>How to use it...</b>	
Give a sentence in a contrasting tense, normally past or future/conditional (you can use your lifesavers to help you here)...	
<i>Hier j'ai fait beaucoup de devoirs, mais le</i>	

Remember it as...	Stands for...
Delicious	Details
<b>How to use it...</b>	
Here you need to add extra details about your first statement...	
<i>Mon père qui s'appelle David a quarante ans. Il est gentil mais trop travailleur. Ma mère qui s'appelle Marie a trente-neuf ans. Elle est sympa et généreuse.</i>	

**The French Breakfast of Champions** - Memorise the mnemonic below and include the following things to build a written piece of work in your 150-word essay.



Remember it as...	Stands for...
Eggs	Emphasis
<b>How to use it...</b>	
Emphasise a good or bad thing about what you're describing...	
<i>Ce que j'aime le plus, c'est fêter mon anniversaire en famille.</i>	

Remember it as...	Stands for...
Orange	Opinions
<b>How to use it...</b>	
Give an opinion about your first statement...	
<i>J'aime ma famille, car...</i>	

Remember it as...	Stands for...
as...	Justifications
Juice	Justifications
<b>How to use it...</b>	
Give a justification, or reason, for your opinion...	
<i>Parce qu'on s'entend bien et on se dispute rarement.</i>	

Verb

Detail

Opinion

Justification

Emphasis

Tenses

Hypothesise

I went to the cinema yesterday with my friends in town.  
I thought it was super. The film was great.

<b>Test and revise: Units 7 and 8</b> .....	<b>138</b>
Reading and listening .....	138
Writing and translation .....	140
Speaking .....	142

Lifesaver phrases - essential verbs in past, present and future

**Exercise books** - consolidate their assessments! Look at enforced errors and target!

Keep it variety filled!



## Other brilliant resources

**MEM  
RISE**



**EASY  
LANGUAGES**

**Quizlet**



languages online

aturalReader

# Final questions and thanks

