



3rd February 2023

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Dear Parents/Guardians of Year 7 Pupils

Year 7 Report PR2 Pathways & Skills Descriptors

The Year 7 Progress Review 2 Report for your child is now available to view and download from the documents section within Edulink.

An information video describing the key sections of the report and how to interpret the information can be found here:

https://ardenacademy-my.sharepoint.com/personal/fchowdhury_arden_solihull_sch_uk/_layouts/15/stream.aspx?id=%2Fpersonal%2Fchowdhury%5Farden%5Fsolihull%5Fsch%5Fuk%2FDocuments%2FPresentations%2FPresentation%20to%20Parents%2Emp4&ga=1

Please confirm that you have read the report by completing this Google form by **Wednesday 8th February:**

<https://forms.gle/2TutkBk9zrYfC9hb6>

You can also use this form to provide any (optional) feedback about your child's progress and we will endeavor to respond as soon as possible.

The report contains information about your child's attendance, achievement points received and any behaviour points. These numbers are compared to year group averages and in the case of attendance, the national average.

An update on their Attitude to Learning for Effort, Behaviour and Homework is also provided. This is colour coded green and red. Red signifies areas of concern. Drama, Music and PE do not set homework during KS3.

Progress in subjects is broken down into two areas, the core subjects and the skills based subjects.

Core Subjects

All pupils in KS3 have been issued with end of Year 11 Pathway Target based on their KS2 scores. Your child's progress is then measured using tests and assessments that take place in class. The scores from these assessments are then used to determine their progress towards their end of Year 11 Pathway Target. The report includes a



simple statement describing their progress on that GCSE Pathway. The statements and a brief explanation are as follows:

- **Significantly Above** - they are performing well above expectation, by at least 2 grades.
- **Above** - they are performing above expectations.
- **On Track** - they are currently on track to achieve their end of year 11 target.
- **Underperforming** - they are performing below expectation and may not achieve their target.
- **Significantly Underperforming** - they are performing well below expectation, by at least 2 grades.

In a small number of cases, progress is not reported for a specific subject. This may be due to staff absence - this will be updated as soon as possible. It may also be due to pupil absence, and hence them not completing assessments. Every effort is made to enable children to 'catch-up' with missed assessments; this is not always possible.

Skills Based Subjects

In the skills based subjects, your child is assessed continually in class. Their teacher will look at the skills they demonstrate, the practical work they produce, and the projects they complete. The evidence used will vary considerably from subject to subject.

There are three levels for each skill: **developing**, **secured** and **mastered**. Most children will start the year developing, moving to secured and some may progress to mastering some skills.

Most children will return to developing a new set of skills at the start of each academic year.

To help parents/guardians understand each skill, the teachers of each subject have described what it means to be developing, secured and mastered. These are included in a separate document.

Other Information & Feedback

There will be an opportunity at Parents' Consultations on Thursday 3rd March to discuss any issues with the subject teachers.

As this is a new format of report we would be interested in your feedback regarding the format and content of the report. Your suggestions and ideas will be used to make further improvements. If you are willing to provide feedback, please can you complete this form - <https://forms.gle/NfWVjooFQU5JAv9q8> - please do not use this form to raise any concerns about your child.

Yours sincerely



Pete Kilbey

Director of Systems and Processes



Linda Page

Deputy Headteacher

