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Lost Property

Next week there will be two opportunities to come into school to collect lost property:

Monday 19th July
(13:00-16:00)

Tuesday 20th July
(10:00-12:00)

Please report to reception when you arrive.

After this point all remaining items will be donated to the Marie Curie shop in Knowle.



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ISSUE 37

SUMMER TERM 2021

Rollercoaster Year Comes to an End

We are incredibly proud of our students and the way that they have responded to the challenges that they have faced this year. It's been such a pleasure to see glimpses of normality in our students' school lives; sports days and our Mental Wellbeing day have been excellent events that have reminded us all of the breadth of activities that we offer as a school. We are very hopeful that September will see a return to our full offer of Co-Curricular opportunities and our range of educational visits.

For now, we wish to thank you all for your support this year. Have a lovely summer and enjoy a well deserved break.

Mr Warwood, Associate Headteacher

PTFA News

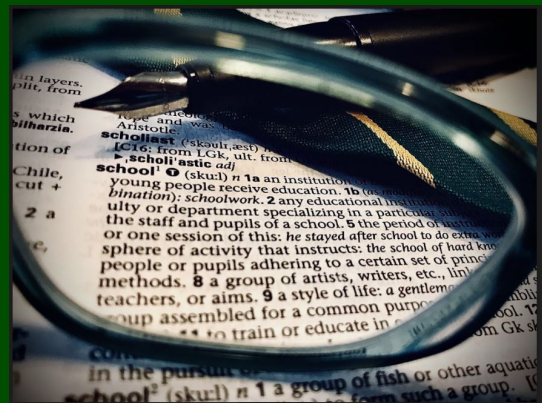
The PTFA were delighted to organise a Baking Competition and Photography Competition for students during the last lockdown.

The standard of entries to both competitions was amazing and our worthy winners received a share of £250 worth of Touchwood gift vouchers kindly sponsored by Mr Bill Bohanna, school governor.

The PTFA would very much appreciate some support from September. We will be catching up soon with parents who very kindly responded to our recent appeal - thank you. Our next meeting will be on Tuesday 14th September at 7.45pm in the Conference Room at school. Until then, have a lovely summer break everyone!



1st Prize Baking: Adam Batts



1st Prize Photography: Lola Barker

Arden is part of Arden Multi Academy Trust: Chief Executive Officer, Mr M Murphy and Executive Headteacher, Mr D Burgess

Arden values: Determination : Excellence : Courage : Inspiration : Friendship : Equality : Respect

Mental Health and Well-being Day

This year because of COVID restrictions the Mental Health and Well-being Day had to be a bit different. However, it still gave students the opportunity to take part in a range of different activities. Student reporter Thomas Froggatt gives his account of the day.

I interviewed multiple people from across the school and found out what this year's activities were and how they found the day.

Ben Perrins in Year 10 said that overall he was finding the day very enjoyable, and the fact he could speak to new people pushing him out his comfort zone was pleasing for him. He told me that he was enjoying the activities he had done and was looking forward to things later on that day. Like a lot of people he was happy that he was able to have a day to get away from the normal lessons in school and he



found it less stressful than a normal school day. This image shows his class working hard.

There was a lot of different activities to do throughout the day, this included things like dart throwing, penalty shootouts, rounders, tennis, den building, magic shows, learning new skills and more.

Here are Charlie Delaney and Head Boy Troy Yu making shapes.



Science Teacher and Head of Year 10 Mr. Gethins was hosting football on the Astro-turf and had the following to say about the day. He thought that hosting the day is enjoyable and it is good due to it being something different and he liked being able to see students prosper at learning some new things. He commented on how he believed that it is really important to look after your mental health especially during these difficult times.



Going round and taking pictures, I saw a lot of really fun things, some things I would have liked to do myself like being taught how to solve a Rubix cube, mainly because I can already do it and would have liked to show my existing skill and help other people learn the skill.



Speaking to teachers about what they were doing and watching them help the other students out, making sure they understood the task and just being helpful was quite nice because it ensured me they were there to help. Each teacher had their own task that they did with the students and walked them through it and helped them overall.

Here is Mr. Hughes Helping a student with Origami.



Going around school I could still see that students had fun; I saw a lot of smiling faces. Even in the rain they were making the most of what they could do, before it became too heavy and they had to run for shelter!



At the end of the day staff took part in a selection of activities including a cycle ride a pictured here.



Student Leadership

Following a rigorous interview process, we are proud to announce the success of our new Sixth Form Leadership Team made up of 9 students. These are Maria M, Georgia C, Isha M, Hannah D, Martha C, Alex S, Ellie M, Anda P and Hana A. We hope they will bring fresh ideas to our Sixth Form and we congratulate them on their achievements so far.



The Year 10 students really excelled themselves during their interview process. Mr Gethins was beyond proud of his year group who spoke passionately and reflectively about their time at school and their ambitions for the future. All of the students should be really proud of themselves and we are delighted to announce the

following appointments:

Senior Team - Charlotte Turpin (Head Girl), Troy Yu (Head Boy), Charlie Delaney, Tori Yau, Thea Hitchcock, Finbar Seery, Ibby Garba-Sani and Erica Murphy-Hogg.

Leadership Team - Scarlett Butler (Lead), Tom Leedham (Lead), Alyssa Kakoulis, Lucy Poole-Rich, Jayden Bell, Josh Bowley, Jess Fathers and Lucas Marcroft.

We are in no doubt that all three of these newly appointed teams will be great ambassadors for Arden in the coming year.



Kooth Updates

Kooth are an amazing digital mental health and wellbeing company working to provide a welcoming space for digital mental health care, available to all. They offer a huge amount of support for young people. Students have been signposted towards how they can access Kooth in school but there is an introductory video available on this

[LINK](#).

Over the Summer Kooth is still available to students and they are offering a range of activities. You can find out more about these by following this

[LINK](#).



Year 7 Poetry

Ms Corbett was really impressed with the standard of poetry produced by her Year 7 class recently. They showed great imagination in the wide variety of pieces they produced. Here is just one example:

When the train stops (Inspired by Adelstrop)

A busy day today again,
With lots of people pushing through,
Everyone needs to be quick for work,
Inside it looks just like a box full of toys that started moving so suddenly.
But in the blink of an eye, the train stops slowly, the engine lets its last
breaths out.

As the train stands calmly,
The inside is different from the outside.
The inside is panic and fear, someone screams: "I will get fired"
Mean words race and zoom towards the helpless, poor driver.
Nobody cares about anything but getting out.
The fuss is deadly,
Phones start working,
Bottles are thrown,
But it's not going to end anytime soon...
That means I am stuck here forever..

That is what really happens when the train stops.

Yana (Year 7)

The Duke of Edinburgh's Award Scheme at Arden 2021



Arden Academy runs a very successful and popular Duke of Edinburgh's Award (DofE) programme. Students are invited to apply for enrolment onto the Bronze Award in September of year 9. Students coming to the end of Year 8 can find out about The Award Scheme through the DofE website so if they are interested they are ready to apply at the start of the school year. The Award Scheme is an extracurricular activity that students can join if they have the self-motivation and independence to complete the required amount of volunteering, physical and skills activity before an expedition.

The DofE gives students a chance to make a difference, get fit, learn a new skill and get out in the countryside. Arden is very proud of DofE students who last year contributed over 2000 hours of service in the community.

Whilst the current restrictions mean some activities have had to be curtailed, students can still do their DofE and have a great time. DofE launched DofEwithadifference to support students to complete activities from home. Now that restrictions are ceasing it is actually a good time to start activities, whether they are home based or in clubs etc.

Arden has students at Bronze, Silver and Gold Award levels. The last couple of weeks have seen students on Silver and Gold expeditions and in September we are running Bronze expeditions. The expeditions are generally seen as the reward at the end of the work for the other activities. They are not easy and Silver students this year were out during our recent torrential rain storm – but they all completed their route and were rightly proud of their achievement.

Since November 2020 we have presented the following Certificates:

Silver

Emily	Griffin
Lauren	Hu
Robyn	Hughes
Jessie	Humby
Holly	Marcroft
Evie	Moss
Erin	Power
Lavinia	Shepherd-Ellis
Tali	Siniver

Katie	Smith
Charlotte	Whitehill
Layla	Whitney

Several of these students have now started their Gold Awards (students have to be at least 16years old to start their Gold Award).

Bronze

Temi	Akinosi	*	*These students are already working for their Silver Award.
Laura	Boles	*	
Jack	Bucknall	*	
Scarlett	Butler	*	
Abbie	Clark	*	
Cara	Cox	*	
Anya	Dudley-Staite	*	
Jess	Fathers	*	
Madeline	Harper	*	
Daniel	Harris	*	
Emma	Hughes	*	
Alyssa	Kakoullis	*	
Agnes	Kirby	*	
Thomas	Leedham	*	
Lucas	Marcroft	*	
Holly	Martini	*	
Katie	McCabe	*	
Katherine	Minal	*	
Aminah	Mohsin	*	
Lucy	Poole-Rich	*	
Katie	Quantrill	*	
Ella	Robinson	*	
Shreya	Senthilkumar	*	
Sumaia	Shakeel	*	
Olivia	Sheard	*	
Lucy	Stuchfield	*	
Daniel	Sutherland	*	
Holly	Thompson	*	
Sophie	Wadsworth	*	
Lucas	Whitney	*	
Finley	Wilby Smith	*	
Harrison	Wilby Smith	*	
Millie	Wilson	*	

We look forward to celebrating the completion of Awards next term with all those students who have been on recent expeditions or are to go on expedition in September.

Creative Writing Success

Congratulations to the following writers for their recent writing successes with the Virtual Creative Writing Group, led by Miss O'Brien:

Screen Your Story competition winner: Alice Glithero (Y12) who is invited to attend a special gala in London!

Chris Bradford's Soul Hunters writing competition winners: Isobel Hulme (Y7) & Scarlett Fowler (Y9) both received a signed poster for their entries: Lucy Brookes (Y8) received a signed poster AND a book as a special mention

The Portico Sadie Massey Awards Book Review competition winners: Haseeba Akram (Y8) received a special mention for her review of Tracy Beaker by Jacqueline Wilson.

Jenna Makepeace (Y8) came top in her age category for her book review of Run, Rebel by Manjeet Mann.

Congratulations to all the writers - it is fantastic to see all the success and I'm sure there will be more to come in the future!

Keep writing!

Arden House System Updates

The Arden House system's main purpose is to produce happy, confident and competitive students who take pride in their Houses and feel they are a part of Arden Academy.

This term's events included exciting maths competitions led by Mr Richards & Mr Carbery, a Car Safety poster competition led by Year 7 student Ismail Chaudri, Sports Day, Wellbeing Day and the ever-popular Staff v Student House Tennis!

At the time of writing the Sports Day totals were still being calculated, but the current leaderboard is as follows:

Darwin	1st	The scores will be finalised and the House Cup awarded in September!
Nightingale	2nd	Miss O'Brien
Attenborough	3rd	
Parks	4th	
Curie	5th	

Maths4Girls Webinar

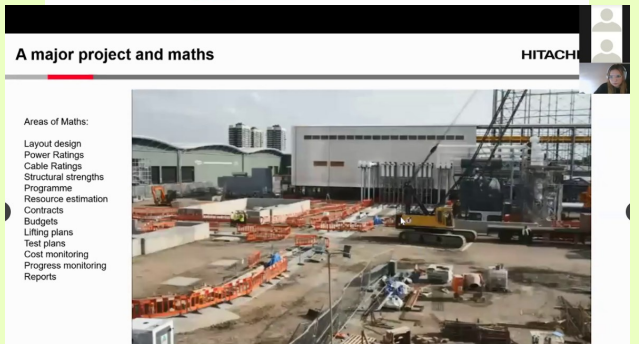
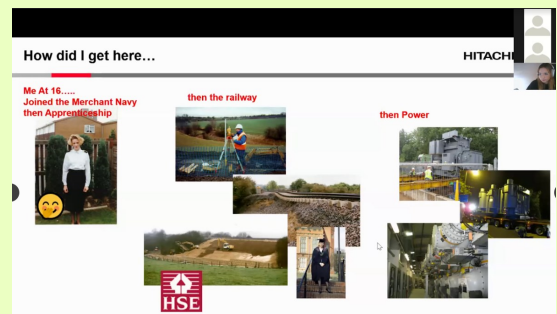
On the 28th and 30th of June, Years 8 and 9 took part in a webinar run by Maths4Girls, a charity that is part of the Founders4Schools network.

Maths4Girls stated aim is to improve the perception of maths amongst 11 to 14-year-old students, especially girls. The long-term aim is to increase the uptake of mathematics at higher levels of education by demonstrating the career opportunities that a good qualification in mathematics at any level can provide.

Volunteers from industry gave up an hour of their time to talk to our students via a webinar and detail their current roles and how maths has helped them get to where they are in their lives today. The volunteers came from wild such as diverse as Insurance, Construction, Flooring (which was the subject of a lively debate between some year 9 students), Social Media and Finance.

The students were given the opportunity to ask questions after each speaker and the high standard of the questions more than matched the expectations that we have of our students at Arden. All the volunteers were impressed with the politeness, delivery and insight of our students and their excellent behaviour displayed in front of the webinar cameras.

The feedback from the students was overwhelmingly positive. The Mathematics department looks forward to the day when we can invite these volunteers into the Academy in person to further enrich the lives of our students at Arden.



Library News

This term has been different but no less busy than usual! Firstly, I would like to welcome the fifteen Year 7s who have been appointed as student librarians. They all shone in their interview and are doing really well in their training, ending with a fabulous socially distanced end of year party.

In library lessons, the Accelerated Reader programme has shown, yet again, what a fabulous reading culture we have here at Arden. The Year 8s have read an impressive 57,091,109 words and the Year 7s have read an incredible 72,150,240 words. The top two students from every class will be winning a prize, to be received next academic year. We also have a new competition, a Summer Star, for the student who quizzes the most on Accelerated Reader over the summer break.

Congratulations to the top readers for the year who received an Excellence in Reading Certificate, and the overall winners of the Excellence in Reading prize who received a signed book.

For Most Books Read: Joshua Tindale 7E & Elizabeth Steane 7L

For Most Points: Isobel Hulme 7R & James Edwards 7S

Excellence in Reading: Freya Hosking 7A and Joseph Dyson 7O

For Most Books Read: Isaac Yeats 8R & Isla Jewsbury 8S

For Most Points: Ben Smith 8A & Matthew Bowley 8C

Excellence in Reading Award: Ellen Egan 8R & Kezia Malcolm 8H

Congratulations to all the winners! Have a restful summer & keep reading!

Miss O'Brien, Librarian



Probability Fayre

The Probability Fayre had a slightly different look this year in order to comply with the school guidelines during the pandemic. This proved no impediment to the creativity of our Year 7s in designing games based solely on probability and not skill (no hoop tossing here, thank you very much).

Over a weeks' worth of lessons, socially-distanced teams of students were tasked with designing, creating, running (and of course playing) a wide variety of different activities for their classmates to try (a sample of some of the activities are shown in the pictures).

On behalf of the Mathematics department I would like to congratulate all those students that managed to take part for their effort and imagination in this task.

Mr Dimmick



Student Thank You Messages

Each year students are invited to pass on messages of thanks to their teachers. This year we have been really touched by the number of kind messages and the range of reasons given by students for recognising their teachers. It really shows the character of our young people. Here are a few examples:

'You've helped me become so much more confident this year.'

'Thank You Miss for being a wonderful form tutor. You have provided us with lots of support, guidance and fun during this very difficult COVID year. Thanks for always listening and being there for me. See you in September!'

'Thank you for encouraging me to be more confident in my work and in my participation in class.'

On behalf of all the staff here at Arden I would like to say a huge thank you to all of our wonderful students. You are amazing in the way you have adapted and responded to all the challenges you have faced. #ArdenFamily

Charity Fundraising

Well done to Thomas Watson in Year 9 who ran 10k at the end of May to raise money for Birmingham Children Hospital as part of his Duke of Edinburgh Bronze Award. He has raised £520 so far and ran the distance in 1:06. Super work!



Another Year 9 student, Carrick Hayre is also hard at work fundraising for Molly Olly's

Wishes which is a charity which supports seriously ill children. Carrick says: 'During the coronavirus pandemic Molly Olly's Wishes have struggled to raise funds as they haven't been able to host their usual fundraising events. Cycling 50 miles will be a real challenge for us'. So far Carrick has raised over £2000. You can read more about

Carrick's fundraising here:

<https://www.justgiving.com/fundraising/gurmukh-hayre1>

Superb efforts on both accounts. What a great illustration of the Arden Values.



Food Exam

The Year 10 Food Preparation and Nutrition students completed their three hour practical exams this term. The theme was Italian and the students excelled themselves with the dishes they prepared. Here are just a few examples:



Sixth Form Futures Conference

This year, our Futures Conference ran from Monday 28th till Wednesday 30th June with an impressive range of activities and powerful talks from external speakers. The three strands on offer were Apprenticeships, University or Undecided. Students selected their preferred talks/workshops based on their interests and each strand gave students the opportunity to take their first steps in deciding on their future. Sessions were also set aside to work practically on personal statements, UCAS applications and CVs.

Some of the main messages given were:

- Spend time researching for your future beyond this 3 day event.
- Invest in personal development beyond your A Level studies.
- DO NOT wait for things to happen/fall into your lap, instead, go out and make it happen.
- Be proactive and grasp opportunities with both hands.
- Connect with people on a professional level (not just social media) and grow your network.
- Find answers to the questions that are posed to you.
- It's OK to not know what you want to do, however it isn't OK to do nothing about it.
- Finally, change is fine but you need to be informed.

It was a privilege to sit in on the session given by the East Village PR company. Their inspiring messages went way beyond PR and included:

- Don't feel like you have to move to London! Birmingham is a 'village' and you can get to know nearly all the firms in a particular profession. Great for networking.
- Don't assume that bigger is better: work experience or an apprenticeship in a small firm may give you more opportunities to get involved.



- Ask! Always assume it's worth approaching firms to request experience and internships. All they can say is 'No' and many will keep your details for later.

Our medical students were also given the chance to participate in MMI interviews with 12



stations in a carousel style spread over two hours. These were a mix of practical, virtual and face to face interviews using different scenarios and techniques. There will be another round of MMI interviews for these students before the real ones in the Autumn term.

We were really pleased to hear that students valued their experience. Their comments showed that all the hard work put in by the Sixth Form team to coordinate governors; employers; apprenticeship providers; industry experts and our amazing ex-students was worth it!

"I found all of the sessions really useful for me and have given me a much better idea on what I want to study at university. I found the marketing session useful and very persuasive which is making me lean towards a course in this field."

"The university strand was really useful as I am happy now that I have started the UCAS application and my personal statement. Some of the student choice sessions were really informative, eg, volunteering abroad is making me consider it when I never would've before. I also found speaking to current uni students really helpful as we could ask them questions from a first hand perspective. The MMI was also really useful as it gave me an actual idea of how it works, like the structure and content we might have ourselves next year. I found the range of activities a good spread as no two repeated themselves and each challenged me in a different way. I think overall it was a positive experience and has prepared me for actual MMIs. Thanks."

"I went into futures week as undecided and each of the sessions gave me a great insight into the steps I can take into my future. Both the University and apprenticeship sessions were highly helpful."

"I loved the Marketing, Business Management and Performing Arts. I have learned so much and gained a greater perspective on what my options are and what to consider."



National Reading Champions

Congratulations to our National Reading Champions - the Year 8 team came 4th out of over 30 schools, and the Year 7 team came 7th!

We also received a message from Henrietta Roberts from the National Literacy Trust who said: Thank you for taking part and please congratulate your team – they managed a terrific score on what are some really challenging questions.

Think you can top their score next year?? Keep reading & we will see who gets selected for next year's teams. They have changed the age boundaries so I can now have Year 9s too - so watch this space as I am not sure if I will have Y7, 8 or 9s on my teams, but remember there



are only 8 spaces and I only take the most dedicated readers. Could it be you? Keep reading and we will see!

Miss O'Brien

Cycling

This term has seen the return of the Arden charity cycle rides that have been a constant feature in recent years. Two groups of Year 9 students have been on selection rides to Kenilworth and back in preparation for their 100km ride in October.

Year 10 have had one training ride so far with their 100km ride to follow in September.

Mr Singh has been really impressed with all the students so far commenting on how well they have worked as a team, encouraging each other, riding safely and completing the routes on time. Well done to all of the students who have taken part so far.

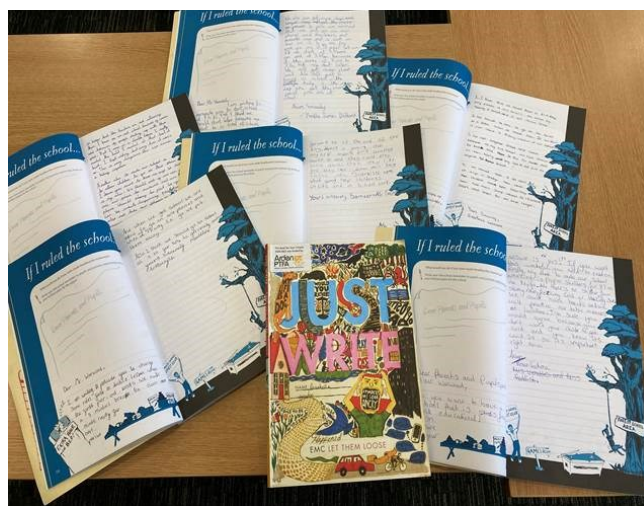


Just Write Books

A group of Year 7 students from Ms Venables' English class have been working hard using the Just Write books which were funded by the PTFA. These are beautifully-illustrated workbooks offering 44 writing activities drawing on the same principles of creativity, freedom and choice.

The students had to write a letter to Mr Warwood 'If I ruled the school' and they came up with some brilliant ideas. Mr Warwood happened to pop into the lesson whilst they were writing and so invited some of them to discuss their ideas with squash and biscuits when they had finished. There was a long gap due to lockdown but Mr Warwood stuck to his word and a group of 7 students had the ear of the Head to discuss their ideas. The students were so excited to have been chosen – they felt so special to spend time with Mr Warwood out of the classroom – it felt very official!

Well done to all the students involved. Ms Venables





For more information regarding Futures, check out our website: [HERE](#) or @ardenfutures

Year 11 Futures Week

As our Year 11 students look to their future, the Futures team at Arden recently set up "Futures Focus Week", where students were invited to attend (online) up to 3 careers workshops, 1 skills challenge event and 1 careers webinar. All of this was made possible thanks to over 40 contributors including representatives from colleges and universities and various professions including healthcare, motor mechanics, hairdressing, beauty, horticulture, film/TV editing, sport, childcare, finance, marketing, construction and law. Videos to all these workshops have been made available to students and can be viewed anytime. We also ran in-school workshops and mock assessment centres.

As well as this students were invited to apply for a (virtual) apprenticeship role in IT, business administration, engineering, bricklaying, marketing, finance, store management or laboratory technician. Obviously the aim here is to provide them with some practice in application and CV writing. Our aim is to reward the best applications with a special prize at this year's Presentation Evening event in November 2021. In order for students to receive their Futures Passport, they also have to find a work experience placement. The Futures Passport will be a prestigious recognition of their efforts and something which they can refer to in applications for apprenticeships, colleges and eventually university.

There is a wealth of information on our Futures website for students who may need guidance as they move forward. If any student has a particular question regarding Post-16 options, please get in touch –

futures@arden.solihull.sch.uk. Additionally, if you or someone you know would like to get involved by sharing information regarding your profession or providing work experience, please get in touch using the same email address.



Year 9 Q&A Events

In May this year, Year 9 students were invited to Friday lunchtime Q&A events where, over a period of 5 weeks, they had the opportunity to get an insight into careers in healthcare, law, marketing, construction and finance. Over the course of the 5 sessions, we were joined by over 20 professionals working in these various areas who kindly gave up their time to speak with Year 9 students who expressed an interest in their specific field of expertise. Contributors included a judge, solicitor, construction manager, quantity surveyor, architect, marketing executives, accountants, physiotherapist, speech therapist and GP to name just a few of the professions involved in this Futures initiative. Afterwards, we surveyed the students who participated and they found the sessions very useful and informative. We look forward to continuing with similar initiatives in 2021-22.



A Personal Note of Thanks

Dr Cannadine lost his wife of 21 years at the start of the academic year (September) to secondary breast cancer after a very short battle with the disease having only been diagnosed in the February just before lockdown happened. He is extremely grateful for the support of everyone within the Arden Academy community. School has given him structure and a focus as he continues to rebuild his life. He has 2 children aged 16 and 17.

He wanted to raise money for a charity that specialises in finding out why some cancers like breast cancer are able to spread within the body and ultimately kill people. Friends and family have already allowed him to raise over £3,000 in her name plus a non-uniform day at her old school, Kenilworth has raised a similar amount. He has also decided to run the Virgin London Marathon (VLM) later this year for the Against Breast Cancer Charity that he supported following the passing away of his wife Angela back in September. The VLM will happen on Sunday October 3rd 2021. He felt he needed to do more and although it will be a massive challenge, he knows it's the right thing to do. He would really appreciate your support with his fundraising and awareness. There is a link which explains more about her story below and if anyone wants to support his fundraising that would be simply great. There will be an assembly/more details about the charity shared with

students in the Autumn term.

Thanks once again to all the staff, students and parents for the support you have shown him and his family. He mentioned that his late wife Angela was a caring individual who seldom asked for anything but this is something we can do that is positive and will hopefully help others. She worked as a Food Technology teacher for 20 years at Kenilworth. The link gives a brief outline of her story if you are interested.

<https://uk.virginmoneygiving.com/JasonCannadine>

Dr J Cannadine has been a Teacher of Science at Arden since 2012.



Non-uniform Days

This term we held three separate non-uniform days to enable all students to take part. In total over £2500 was raised.

The money will now be donated to the Zuri Project which is a charity we have supported for the past few years. You can read more about the work of this charity here: <https://www.zuriproject.co.uk/>

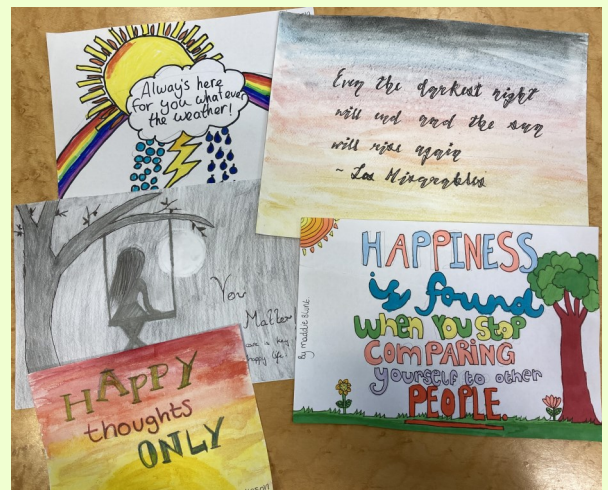


Wellbeing Postcards

The following students have been selected as our winners following our wellbeing postcard competition.

Izzy Robinson (Y8), Maddie Blunt (Y7), Simran Rai (Y7) Daisy Henderson (Y7), Lola Barker (Y7)

These students will now have their designs produced professionally and will be used as our wellbeing postcards that will be used throughout school. Congratulations to them all and well done to all the students who entered the competition.



Sports News

For all the latest news about all things sports related don't forget to follow the Arden PE Department on Twitter

 @ArdenPE

Sports Days

This year we held Sports Afternoons which were a mixture of fun and 'serious' events. The students were brilliant. They showed fabulous team work in the way they supported each other during the events. The true epitome of the Arden Values. Well done to all the students for their participation.

Fabulous Co-Curricular Efforts

During this past year the PE department haven't had fixtures and successes to share with you all, however it doesn't mean that our pupils haven't been working hard at clubs. We wanted to share with you that participation this year has been amazing, we've had staggering numbers for clubs, one that springs to mind is having 70 Year 7 girls for Netball, which was great to see. This year we have given half and full colours for participation, and have given out a record number of colours in one year. In total we have awarded over 830 colours to pupils! All of the pupils who achieved these have been dedicated during a tough period of school. We look forward to seeing all of these being sewn onto blazers in September.

We are looking forward to getting back to normal with fixtures and hosting a wider range of extracurricular clubs when we return in September, the PE department are already planning the clubs for next year so we can hit the ground running.

We look forward to seeing all of you taking part in sports clubs next year and reporting our successes on twitter.

The PE department.

House Tennis

There were 32 staff/student pairs for this year's event - the largest numbers ever to participate. It was also the first time that we had a large amount of spectators to witness the sporting spectacle.

The competition comprised of 8 groups of 4 pairs, with the winning pair from each group going through to the Quarter Final and Semi Final knockout stages.

The final was complete by 17:30 and saw a thrilling match between defending champion Miss Blenkinsop

and her partner George Topham-Steele and Mr Edgington &

Erica Murphy-Hogg. The 'Edge' edged it and was ecstatic when the final winning shot was played. The Edge's first House Tennis title!!! Cue absolute SCENES from the on-looking crowd. A special thank you to Miss Sheppard who prepared the strawberries and cream for all involved.



Kinball

The PE Department and Year 12 A Level PE students recently took part in a kinball session with a GB registered coach. Mr Masson said: 'We got tons of awesome ideas for PE lessons next year and possibly an Arden Kinball Team!'

Watch this space!



Staff News

As is always the way at the end of an academic year it is time to bid farewell to some of our colleagues. Following an unprecedented year a number of staff are moving on to new adventures and we wish them all the very best for the future. We will miss them all.

Miss Kelly and Mrs Lawrence are leaving our Pastoral team and Mrs Duffy is leaving the Learning Support Department. They have all been hugely important in supporting our students and we would like to thank them all.

Mr Allen, Ms Walker, Mr Lomax and Mrs Lennon are all leaving the Science department to take up exciting positions (many of them promotions) elsewhere.

Ms Graham is leaving the English team and Dr Smith the

Music team at the end of their maternity covers. Miss Sanchez-Moreno is also leaving our MFL team and Mr Ryall is leaving Geography to relocate to pastures new.

Mr Richards is leaving Maths after 7 years as part of the team. Whilst Ms Duffy-Turner (Head of KS4) is also leaving to be closer to her family, as is Mrs Pemberton (Director of Learning Support) who has also decided to work closer to home. Ms Duerdin (Teacher of History) is leaving to take up an exciting post as Head of History at another local school.

Finally we must recognise the 23 years of service to Arden that Miss West (Head of Geography) as she leaves us today. She has been such an integral part of the team and we wish her all the best in her new life away from teaching.

We are sad to see all our friends and colleagues go but we are sure they will be a great asset to their new teams.

Baby News

It has been a bumper term for new additions to the Arden family!

Back in April Mr Fletcher (Teacher of Art) and his wife welcomed a new baby boy to the family.

In May, Mrs Kaur (Teacher of Business and Economics) gave birth to a baby girl who was in a little bit of a rush to arrive and took everyone by surprise.

Just this week two more baby boys have been born to Mrs Ellender (Teacher of History and Politics) and Mrs Purchase (Teacher of Geography).

Wonderful news and we wish them all well.

Train to Teach

As you may already be aware, Arden Academy is the lead school in an alliance of both secondary and primary Solihull schools who provide teacher training to graduates and career changers. Our Alliance provides 'Outstanding' teacher training in partnership with The University of Warwick and by training with us, you gain a PGCE with QTS status and can go on to teach anywhere in the world! Our three main aims are:

- To offer bespoke PRIMARY & SECONDARY teacher training, and outstanding one-to-one support from experienced subject mentors
- To equip trainees with excellent pedagogic skills which in turn will enable trainees to become confident teachers - to be the best, it is important to learn from outstanding practitioners
- To continue supporting and mentoring early career teachers, further embedding an understanding of their subject, their students and the importance of developing the right attitude towards teaching

If you know someone considering training in 2022/23 they can get in touch via traintoteach@arden.solihull.sch.uk or call Sharon on **01564-732610**. For more information visit our website - [HERE](#)



Start of Term Reminders

Thursday 2nd September	INSET Day (School closed to Students)
Friday 3rd September	INSET Day (School closed to Students)
Monday 6th September	INSET Day (School closed to Students)
Tuesday 7th September	Students return to school (Year 7 & 12 at 8:40, Year 8-11 & 13 at 10:00)